Good teaching and learning:

- maintains a consistent focus on the overall purposes of the curriculum
- sets tasks and selects resources that build on previous knowledge and experience and engage interest
- regularly reinforces Cross-curriculum Responsibilities, including literacy, numeracy and digital competence, and provides opportunities to practise them
- challenges all learners by encouraging them to recognise the importance of sustained effort in meeting expectations that are high but achievable for them
- creates authentic contexts for learning
- encourages children and young people to take increasing responsibility for their own learning
- supports social and emotional development and positive relationships
- means employing assessment for learning principles
- means employing a blend of approaches including direct teaching
- ranges within and across Areas of Learning and Experience
- encourages collaboration

(Estyn, 2018c, p.6)