

## **Re-inspection**

**of**

**Ton Pentre Junior School  
Bailey Street  
Ton Pentre  
Rhondda Cynon Taf  
CF41 7EL**

**School number: 674 2222**

**Date of inspection: 9-10 July 2008**

Ton Pentre Junior School was inspected in January 2007 and judged as requiring significant improvement. As part of the Welsh Assembly Government's requirements for schools requiring significant improvement, Estyn undertook follow-up inspections in January and July 2008 focusing on the key issues identified in the section 28 inspection.

### **Outcome of the re-inspection**

Ton Pentre Junior School is judged to have made good progress in relation to the recommendations for improvement identified in the Section 28 inspection in January 2007. As a result of this progress, Her Majesty's Chief Inspector of Education and Training in Wales is removing the school from the list of schools requiring significant improvement.

## **Progress since the last inspection**

The school is making progress in:

- raising pupils' standards of achievement in English, mathematics, design technology; geography, Welsh second language and music;
- beginning to systematically develop pupils' key skills, including improving pupils' bilingual abilities and independent learning;
- improving the quality of learning for less able pupils and those with special educational needs (SEN);
- implementing measures to address the underachievement of boys which include improving the quality of teaching they receive;
- developing portfolios of work in English and mathematics to accurately assesses pupils' achievements and in beginning to introduce a system of individual pupil target setting;
- developing effective short term planning covering core and foundation subjects, in line with updated schemes of work;
- planning for improvement through prioritised objectives, currently being monitored and evaluated with effective support from local authority education advisers; and
- meeting statutory requirements in the information provided for parents and carers.

## **Recommendations**

In order to improve on this progress, the school should:

- continue to consolidate and build upon the recent good progress in improving standards in English, mathematics, design technology, geography, Welsh second language and music;
- ensure more consistent levels of challenge in tasks for more able pupils;
- further refine and develop formative assessment procedures;
- sustain and further develop the role of leaders and managers in self-evaluation and monitoring procedures to identify priorities for the continued improvement of standards of teaching and learning; and
- review progress in conjunction with the local authority education advisers during autumn 2009.