

We support the direction of travel set out in **'Successful Futures'**.

Schools **won't be 'penalised'** for trying something new or different.

We welcome the flexibility provided by the **seven-year period of inspection** to release time to be involved in curriculum developments.



From the beginning, inspectors have been **involved with various aspects of the pioneer programme**, attending pioneer events, liaising with Welsh Government, regional consortia and staff from pioneer schools.

This demonstrates **our commitment to the pioneer project** and has enabled us to understand the role of the pioneer schools.

Inspectors wish to see **creative and innovative curriculum and professional learning developments** that benefit learners.

Changes to inspection from September 2016



We will require all inspection teams to report on standards in ICT in the same way as they do for literacy and numeracy. Up until now, we have only reported by exception where standards in ICT are excellent or unsatisfactory. This change is a gentle nudge in the system to support future developments but it is important to note that Estyn is not currently inspecting the Digital Competence Framework.



"Inspectors should consider to what extent the leadership and management of the school supports innovation and creativity in the delivery of a stimulating curriculum for its learners. Inspectors should approach innovation and flexibility of approach in a positive way when schools have tried to be creative and imaginative in taking forward initiatives for the benefit of pupils."



"Inspectors should consider how effective any developments are in relation to Welsh Government's programme to support and improve the professional learning of practitioners, support staff, teachers and school leaders for the benefit of pupils."