



Arolygiaeth Ei Mawrhydi dros Addysg a Hyfforddiant yng Nghymru
Her Majesty's Inspectorate for Education and Training in Wales

A report on

Catch22 Include Wales

Date of inspection: November 2018

by

**Estyn, Her Majesty's Inspectorate for Education
and Training in Wales**

About Catch22 Include Wales

Catch22 is a registered charity and social business which aims to design and deliver services that build resilience and aspiration in people and communities across the UK. The organisation owns a multi-academy trust in England and a group of independent schools in England and Wales known as Catch22 Include. These schools aim to provide full-time alternative education programmes to primary and secondary young people aged 5 to 16 years old with an emphasis on transition and re-engagement back into mainstream education or employment.

Catch22's school in Wales is known as Catch22 Include Wales. The school operates from a site in Newport, where it provides primary school provision for pupils aged 4 to 11 with social, emotional and behavioural difficulties. The school currently has 11 pupils on roll.

The current executive principal with lead responsibility for independent schools in England and Wales was appointed in September 2016. The acting headteacher with responsibility for the management of the school in Wales was appointed in November 2017. At the time of this visit, the acting headteacher was on long-term absence. His role is currently being covered by the charity's vice principal.

Main findings

Strengths

The current cover headteacher has a clear understanding of the strengths and areas of development for the school. He provides staff at the school with strong strategic leadership and support. As a result, the school has begun to make suitable progress in addressing areas for improvement identified at the initial registration visit. For example, it has introduced an appropriate cycle of quality assurance activities and has improved its strategic planning.

The curriculum and learning lead provides strong day-to-day leadership of the work of the school. He has a sound understanding of the needs of pupils and promotes successfully a positive and inclusive ethos.

The provision for pupils is tailored well to their age and needs. Staff have established clear routines which pupils respond to well. They have reviewed the curriculum suitably to ensure pupils have valuable opportunities to learn through play and exploration. This helps pupils to engage productively in lessons and develop important skills for learning, such as social and thinking skills.

The school benefits from its membership of the wider Catch22 Include group of schools. This enables it to access beneficial support for a wide range of managerial and administrative services, including human resources, safeguarding, legal support and management information systems.

The school meets nearly all of the Independent School Standards (Wales) Regulations 2003.

Recommended areas for action

The school does not have a permanent headteacher and the proprietor is currently restructuring the staff team. This creates uncertainty around the future direction of the school and does not help the school plan confidently for improvement.

In the past, the school's arrangements for quality assurance and self-evaluation have not been robust enough. The cover headteacher has recently introduced a calendar of suitable quality assurance activities. The school's self-evaluation report accurately identifies priorities for improvement. However, these processes are at a very early stage of development. In particular, information on the achievements and destinations of pupils is not precise enough.

The school has started to review important policies concerning the provision for pupils' learning and wellbeing. However, it should ensure that all policies reflect current Welsh Government guidance, are appropriate to the school and guide practice at the school.

At the time of this visit, the responsible individual for the school was in the process of applying for an appropriate disclosure and barring certificate and ensuring that the application is countersigned by the Welsh Government. As a result, this regulation

under Standard 4 of the independent School Standards (Wales) Regulations 2003 is not met. However, the Welsh Government may wish to amend its records suitably once this application has been completed.

Compliance with the standards for registration

Standard 1: The quality of education provided by the school

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 2: The spiritual, moral, and cultural development of pupils

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 3: Welfare, health and safety of pupils

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 4: The suitability of proprietors and staff

The school does not fully meet the regulatory requirements for this standard. In order to comply fully with the Independent School Standards (Wales) Regulations 2003, the school should:

- Ensure that in the case of a proprietor which is a corporation, Scottish firm or body of persons, the responsible individual has applied for an appropriate disclosure and barring certificate and that application has been countersigned by the National Assembly for the purposes of Part V of the Police Act 1997 [4(aa)]

Standard 5: Premises of and boarding accommodation at schools

On this visit, Estyn did not inspect Standard 5.

Standard 6: The provision of information

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 7: The manner in which complaints are to be handled

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Recommendation regarding continued registration

When considering this school's registration the Welsh Government may wish to have regard to the following recommendation:

On the basis of this visit, there is no evidence to indicate that the school does not meet the requirements of the Independent School Standards (Wales) Regulations 2003.

Inspectors' judgements on this limited inspection should not prejudice the findings of a future full Section 163 inspection.

Copies of the report

Copies of this report are available from the school and from the Estyn website (www.estyn.gov.wales)

The report was produced in accordance with section 163 of the Education Act 2002. The main purpose of inspection under this section is to report on compliance with the Independent Schools Standards Regulations 2003. In schools that provide non-maintained nursery education, this report also satisfies the requirements of Schedule 26 of the School Standards and Framework Act 1998.

Every possible care has been taken to ensure that the information in this document is accurate at the time of going to press. Any enquiries or comments regarding this document/publication should be addressed to:

Publication Section
Estyn
Anchor Court, Keen Road
Cardiff
CF24 5JW or by email to publications@estyn.gov.wales

This and other Estyn publications are available on our website: www.estyn.gov.wales

This document has been translated by Trosol (English to Welsh).

© Crown Copyright 2019: This report may be re-used free of charge in any format or medium provided that it is re-used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 29/01/2019