

Recommendations

Non-maintained settings and schools should:

- R1 build on effective practice and plan a range of consistent activities that provide opportunities for learners to acquire vocabulary and syntactical patterns purposefully and coherently

Local authorities and regional consortia should:

- R2 plan purposefully to ensure equal opportunities for all learners to access early and late immersion provision
- R3 evaluate immersion provision thoroughly, including tracking latecomers' progress consistently over time
- R4 strengthen and ensure consistency in the professional learning offer on the principles and methods of immersion education for all practitioners

The Welsh Government should:

- R5 develop national guidelines on early immersion and late immersion, and commission a range of suitable resources for learners of all ages to support immersion education that celebrate the diversity of Wales
- R6 establish a national forum to promote the most effective immersion education practices, including promoting local arrangements to introduce vocabulary and syntactical patterns