

# Appendix 1: Evidence base

- Data considered – inspection outcomes and statistics regarding pupil numbers and models
- Schools visited:

Ysgol Cwm Brombil – Neath Port Talbot

Abertillery learning Community – Blaenau Gwent

Ysgol Bro Idris – Gwynedd

Christ the Word School – Denbighshire

Ebbw Fawr learning Community – Blaenau Gwent

Idris Davies School 3-18 – Caerphilly

Porth Community School – Rhondda Cynon Taf

St Bridgid’s School – Denbighshire

Tonyrefail Community School – Rhondda Cynon Taf

Ysgol Bae Baglan – Neath Port Talbot

Ysgol Bro Hyddgen – Powys

Ysgol Bro Pedr – Ceredigion

Ysgol Bro Teifi – Ceredigion

Ysgol Caer Elen - Pembrokeshire

Ysgol Gymraeg Bro Morgannwg - Vale of Glamorgan

Ysgol Ystalyfera Bro Dur - Neath Port Talbot

Ysgol Henry Richard - Ceredigion

Ysgol Llanhari - Rhondda Cynon Taf

Ysgol Nantgwyn - Rhondda Cynon Taf

Ysgol yr Eglwys yng Nghymru Penrhyn Dewi - Pembrokeshire

Ysgol Llanfyllin - Powys

Ysgol Gartholwg - Rhondda Cynon Taf

Ysgol Godre'r Berwyn - Gwynedd

- HMI talked to groups of pupils whilst visiting the provider. We sought the views of pupils from the whole age range and information fed into findings regarding standards, teaching, leadership, and wellbeing.
- Visits and calls to the following local authorities:

Gwynedd

Torfaen

Blaenau Gwent

Ceredigion

Pembrokeshire

Denbighshire

Rhondda Cynon Taf

Neath Port Talbot

Flintshire

Caerphilly

- Literature reviewed is as outlined in the background section and references
- Inspection evidence was considered for all the school inspected as an all-age school. This contributed to sections on standards and wellbeing.