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Appendix 1: Questions for providers

As a starting point for reviewing current practice, schools can use the following questions as part of their self-evaluation:

Standards

- How do we know the standards that pupils are achieving in history, particularly standards in local and Welsh history and Black, Asian and Minority Ethnic history?
- How do we know how well pupils progress in their knowledge and understanding of local and Welsh history and Black, Asian and Minority Ethnic history?
- How well do pupils recount their knowledge and understanding of local and Welsh history and Black, Asian and Minority Ethnic history?
- How well do pupils make connections between events in their local area, Wales and the wider world? How well do pupils make connections between Black, Asian and Minority Ethnic history in Wales and the wider world?
- How well do pupils consider different perspectives and interpretations in local and Welsh history including Black, Asian and Minority Ethnic history and perspectives?
- How well do pupils use historical sources to develop their understanding of local, Welsh and Black, Asian and Minority Ethnic history?

Provision

How well do we:

- ensure that the curriculum includes a broad range of topics including regular opportunities to study local and Welsh history to help pupils develop as ethical and informed citizens of Wales and the world?
- ensure that the curriculum allows pupils to consider history from different perspectives including Black, Asian and Minority Ethnic history in Wales and the wider world?
- ensure that the curriculum allows pupils to make links between the history of the local area, Wales and the wider world?
- plan opportunities for pupils to develop their history skills and understanding of disciplinary and substantive concepts within the study local, Welsh and Black, Asian and Minority Ethnic history?
- plan opportunities for pupils to develop their understanding of antiracism, prejudice, bias and diversity?
- ensure that opportunities to develop literacy, numeracy and information and communication technology (ICT) in the context of local, Welsh and Black, Asian and

Minority Ethnic history are meaningful?

- ensure that we do not repeat topics and/or skills in key stage 3 that pupils have already covered in key stage 2 and build on their knowledge and understanding?
- ensure that tasks build on the knowledge and understanding developed in other subject areas in secondary schools and similar work is not repeated, when cross curricular links are made?
- use visits and visitors to enrich the curriculum?
- ensure that our provision for Welsh culture develops pupils' understanding of the cultural heritage of Wales, its diversity and the role of the Welsh language?

Leadership

How well do we:

- monitor the standards that pupils achieve in local, Welsh and Black, Asian and minority Ethnic history to inform decisions around our provision for these areas?
- consider how confident our teachers feel to teach topics within Welsh and Black, Asian and Minority Ethnic history?
- provide suitable professional learning opportunities for staff to develop their expertise in teaching pupils about the local area and Wales?
- provide suitable professional learning opportunities for staff to develop their teaching of antiracism, diversity and Black, Asian and Minority Ethnic history and culture?
- listen to stakeholders including pupils and parents?

Appendix 2: Evidence base

The findings and recommendations in this report draw on:

- meetings using a digital platform with leaders in 21 primary schools, 10 secondary schools, two special schools and one pupil referral unit
- visits to six primary schools and two secondary schools
- interviews with regional consortia officers
- interviews with academic staff from Welsh Universities
- interviews with tutors from Initial Teacher Education Partnerships
- survey responses from 81 parents or carers from Estyn Parents and Carers Reference Group
- inspection reports from September 2018 to March 2020

The sample of schools visited or telephoned takes account of a range of geographical locations, socio-economic background, ethnic background, size of school and linguistic contexts.

Activities included:

- interviews with headteachers and subject leaders
- discussion with pupils
- learning walks with staff or pupils
- scrutiny of pupils' work
- scrutiny of school documents, including, for example policies, schemes of work, planning documents, portfolios of pupils' work, self-evaluation documentation, audits and resources

List of schools interviewed or visited

Primary schools

Albany Primary School

All Saints RC Primary School

Cogan Primary School

Coychurch Primary School

Cwmffrwdroer Primary School

Darran Park Primary School

Dowlais Primary School
Johnston C.P. School
Mount Stuart Primary
Our Lady and St Michael's Catholic Primary School
Pillgwenlly Primary School
Pembroke Dock C.P. School
Rhayader Church in Wales Primary School
Rhos Street C.P. School
St Helen's Roman Catholic School
St Illtyd's Roman Catholic School
St Woolos Primary School
Talycopa Primary School
Ysgol Croes Atti
Ysgol Gynradd Bethel
Ysgol Gynradd Gymraeg Castell-nedd
Ysgol Gynradd Gymraeg Hamadryad
Ysgol Gynradd Llanilar
Ysgol Pencae
Ysgol Terrig
Ysgol Gynradd Talwrn
Ysgol Y Bynea

Secondary schools

Cathays High School
Connah's Quay High School
Penyrheol Comprehensive School
Risca Community Comprehensive School
Stanwell School
The John Frost School
Welshpool High School
Ysgol Gyfun Gymraeg Bro Myrddin
Ysgol David Hughes
Ysgol Gyfun Gŵyr
Ysgol Gyfun Y Strade
Ysgol Syr Thomas Jones

Pupil referral unit

Denbighshire Pupil Referral Unit Ysgol Plas Cefndy

Special schools

Portfield Special School
St Christopher's Special School

Appendix 3

The rolling three-year national average in 2021 for pupils of statutory school age who are eligible for free school meals in primary schools in Wales is 21%. For secondary schools in Wales 19% are eligible for free school meals.

Eighteen per cent of pupils in primary schools in Wales have a special educational needs provision (SEN). For secondary schools in Wales 20% have a SEN provision.

All case study data comes from the Welsh Government's Pupil Level Annual School Census database. The latest data is for January 2021.

Albany Primary School

Albany Primary School is an English-medium school situated close to the centre of Cardiff in the multicultural area of Roath. There are currently 434 pupils on roll. Many pupils are from an Ethnic minority background and a majority of pupils speak English as an additional language. Over the last three years the average proportion of pupils who have been eligible for free school meals is around 28%.

Cogan Primary School

Cogan Primary School is in the Cogan area of Penarth in the Vale of Glamorgan. There are 209 pupils on roll, and just over 14% of them are eligible for free school meals. Most pupils are white British and speak English at home. A few pupils come from a minority ethnic background. Over the last three years the average proportion of pupils who have been eligible for free school meals is around 13%.

Coychurch Primary School

Coychurch (Llangrallo) is an English-medium primary school in the village of Coychurch, on the outskirts of Bridgend. It serves the village itself, but a significant number of children attend the school from the surrounding area. There are currently 152 pupils on roll including 18 nursery school pupils. Very few pupils come from an Ethnic minority background and most speak English at home. Over the last three years the average proportion of pupils who have been eligible for free school meals is around 14%.

Cwmffrwdroer Primary School

Cwmffrwdroer Primary School is in Pontnewynydd, near Pontypool. The local authority is Torfaen. The school currently has 258 pupils on roll. Very few pupils speak Welsh at home and nearly all pupils are White British ethnicity.

The school has a higher rate of pupils eligible for free school meals than the national average. Over the last three years the average proportion of pupils who have been eligible for free school meals is around 38%.

Denbighshire Pupil Referral Unit Ysgol Plas Cefndy

Denbighshire portfolio PRU is an all age pupil referral unit (PRU) for pupils experiencing social emotional and behavioural difficulties (SEBD). The PRU operates across three sites, with an integrated line management structure, and overseen by a single management committee. The main site at Ysgol Plas Cefndy, Rhyl houses foundation phase to key stage 4 provision for pupils with SEBD and the Milestones provision for a small group of key stage 3 and 4 pupils who present with high levels of anxiety. The PRU aims to return pupils to mainstream education or to further education, training or employment.

There were 67 pupils on roll in 2019. The local authority placement panel manages all admissions to the PRU. The majority of pupils are dual registered with their mainstream school. All pupils have access to full-time education.

Dowlais Primary School

Dowlais Primary School serves the community of Dowlais in the Merthyr Tydfil County Borough Council local authority. There are 191 pupils on roll. A minority of pupils come from an Ethnic minority background and few pupils speak English as an additional language. Over the last three years the average proportion of pupils who have been eligible for free school meals is around 21%.

Mount Stuart Primary School

Mount Stuart Primary School is an English-medium school situated in Butetown, Cardiff. There are currently 461 pupils on roll. Nearly all pupils are from an Ethnic minority background and many pupils speak English as an additional language. Around 27% of pupils have been eligible for free school meals over the past three years.

Our Lady and St Michael's Catholic Primary School

Our Lady and St Michael's is a voluntary-aided Roman Catholic primary school in Abergavenny in Monmouthshire local authority. The school has 187 pupils. A minority of pupils come from an Ethnic minority background and few pupils speak English as an additional language. Very few pupils speak Welsh at home. Over the last three years the average proportion of pupils who have been eligible for free school meals is around 22%.

Pembroke Dock C.P. School

Pembroke Dock County Primary School is near the town centre of Pembroke Dock in the Pembrokeshire local authority. There are 659 pupils on roll, including 100 in nursery. Most pupils are of a White British background and very few speak Welsh at home. Over the last three years the average proportion of pupils who have been eligible for free school meals is around 29%.

Pillgwenlly Primary School

Pillgwenlly Primary School is a large multicultural school in an area of high social deprivation in Pill, Newport. Many pupils have an Ethnic minority background and speak English as an additional language. Over the last three years the average proportion of pupils who have been eligible for free school meals is around 36%.

Rhayader Church in Wales Primary School

Rhayader Church in Wales Primary School is located in the outskirts of Rhayader in Mid Wales. The school has 203 pupils on roll. The percentage of pupils eligible for free school meals is around 18%. Most pupils come from a White British background. The school is a dual stream school with 65 pupils taught through the medium of Welsh. Over the last three years the average proportion of pupils who have been eligible for free school meals is around 20%.

Stanwell School

Stanwell School is an English-medium mixed 11 to 19 comprehensive school situated in Penarth, Vale of Glamorgan. There are currently 1,998 pupils on roll, of whom 474 are in the sixth form. The school serves the communities of Penarth and Sully. Many pupils come from a White British background and very few speak English as an additional language. Over the last three years the average proportion of pupils who have been

eligible for free school meals is 5%, greatly below the national average.

St Woolos Primary School

St Woolos Primary School is near Newport city centre, in Newport local authority. There are 351 pupils on roll, aged between 3 and 11 years. Fifty-one pupils attend the nursery class in either the morning or the afternoon. A majority of pupils come from an Ethnic minority background and over half speak English as an additional language. Very few pupils speak Welsh at home. Over the last three years the average proportion of pupils who have been eligible for free school meals is 32%.

Talycopa Primary School

Talycopa Primary School serves the community of Llansamlet on the outskirts of Swansea. The school has 223 pupils between the ages of 3 and 11, including 38 part time pupils in the nursery. Most pupils are from a White British background. Over the last three years the average proportion of pupils who have been eligible for free school meals is 19%.

Ysgol Gyfun Gymraeg Bro Myrddin

Ysgol Gyfun Bro Myrddin is a Welsh-medium secondary school for pupils aged between 11 and 19 years. The school is situated in Carmarthen and serves the town, the surrounding villages and rural area.

There are 928 pupils on roll, including 185 pupils in the sixth form. Many pupils come from Welsh-speaking homes. Very few pupils come from Ethnic minority backgrounds. Over the last three years the average proportion of pupils who have been eligible for free school meals is 4%.

Ysgol David Hughes

Ysgol David Hughes is a bilingual comprehensive school with 1,128 pupils between 11 and 18 years old on roll, of which 214 are in sixth form. It serves the catchment area of south east Anglesey, which is an agricultural and tourism area, in the main, with some light industry. Nearly 50% of pupils speak Welsh at home. Very few pupils have an Ethnic minority background. Over 7 in 10 pupils are taught through the medium of Welsh. Over the last three years the average proportion of pupils who have been eligible for free school meals is 10%.

Ysgol Gyfun Gŵyr

Ysgol Gyfun Gŵyr is a Welsh-medium secondary school for pupils aged between 11 and 19 years. The school is situated in Gowerton and serves the west of Swansea.

There are 1,107 pupils on roll, including 191 pupils in the sixth form. Around 8% of pupils are eligible for free schools meals. Just less than one in three of pupils come from Welsh-speaking homes. Very few pupils are from Ethnic minority backgrounds.

Ysgol Gynradd Talwrn

Ysgol Gynradd y Talwrn is situated in the village of Talwrn, approximately three miles from Llangefni on the Isle of Anglesey. Welsh is the main medium of the school's life and work, and English is introduced to pupils in key stage 2. There are 35 pupils between 4 and 11 years old on roll. Very few pupils have an Ethnic minority background and a majority of pupils speak Welsh at home. Over the last three years the average proportion of pupils who have been eligible for free school meals is 14%.

Ysgol Y Bynea

Ysgol Gynradd Bynea is in the village of Bynea near Llanelli. The school has grown rapidly over the last four years and there are currently 196 pupils on roll aged 3 to 11. Most students are White British ethnicity and very few speak Welsh at home. Over the last three years the average proportion of pupils who have been eligible for free school meals is 14%.

Glossary

Antiracism	The policy of challenging racism and promoting racial equality
Area of Learning and Experience AoLE	There are six Areas of Learning and Experience in the Curriculum for Wales including the AoLE for humanities.
Black History Month	Black History Month is a month long celebration of the contributions made by people of African and African-Caribbean descent to local, national and world history. Black history month is usually held in October.
Black History Cymru 365	Black History Cymru 365 celebrates African and African-Caribbean history and heritage throughout the year in Wales.
Cynefin	<p>The place where we feel we belong, where the people and landscape around us are familiar, and the sights and sounds are reassuringly recognisable. Though often translated as 'habitat', cynefin is not just a place in a physical or geographical sense: it is the historic, cultural and social place which has shaped and continues to shape the community which inhabits it. (Curriculum for Wales, Humanities Area of Learning and Experience statements of what matters)</p> <p>The concepts that underpin the discipline of history. These include chronology, change and continuity, cause and effect, evidence, interpretations, representations, perspectives, questioning, evaluation, significance, making judgements, validity and interconnectedness.</p>
Disciplinary concepts	
Disciplinary knowledge and understanding	Knowledge and understanding of the discipline, in this case history. This includes knowledge and understanding of disciplinary and substantive concepts and how they may be planned and taught.
Ethnic Minority	A group of people from a particular culture or race living in a country where the main group is of a different culture or race
inference	Understanding information or view which are not explicit in the text. Pupils take information from the text, make predictions, add their own ideas, draw conclusions and make judgements to create an interpretation of the text.
higher order reading skills	These are identified as usually including the skills of location, reorganisation, inference, evaluation and appreciation.
Merched y Wawr	A voluntary organisation for women in Wales established in 1967. Two hundred and eighty branches across Wales organise regular meetings and activities.
pedagogy	The method and practice of teaching

Show Racism the Red Card

Show Racism the Red Card is an antiracism educational charity that was established in 1996. The organisation utilises the high profile status of football and football players to help tackle racism in society.

statements of what matters

These are statements that identify key concepts in the areas of learning and experience in the Curriculum for Wales.

Substantive knowledge and concepts

Knowledge about the past. Substantive concepts include diversity, community, authority, governance, citizenship, justice, equality.

regional consortia

The provision set up by a group of local authorities to deliver school improvement services as set out in the Welsh Government's National Model for Regional Working

Unconscious bias

A preference or prejudice of which a person holding it is not aware. The bias may affect behaviour and decisions.

Numbers - quantities and proportions

nearly all	with very few exceptions
most	90% or more
many	70% or more
a majority	over 60%
half	50%
around half	close to 50%
a minority	below 40%
few	below 20%
very few	less than 10%

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