



Report summary for parents and carers on Ysgol Penmachno

Date of inspection: February 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

Overview

Ysgol Penmachno is a familial, inclusive and caring learning community where all pupils are nurtured and encouraged to 'Grow and learn together'. Their behaviour is good and they show respect towards each other and towards staff and visitors. The school places a high priority on developing positive relationships between pupils, staff, parents and the wider community.

Teachers provide a range of stimulating and engaging experiences for pupils which support them in developing their literacy, numeracy, and digital skills appropriately by the end of their time in the school. In general, teachers' feedback to pupils is not effective enough in supporting them to know what to do to improve their work and how.

Every pupil is a valuable member of various councils, and their voice and work have a positive effect on the life of the school. The 'Llun Lles' ('Well-being Monday') and 'Gwener Gwych' ('Fab Friday') sessions provide valuable opportunities for pupils to undertake activities that promote diligent cooperation, for example in reinforcing a good range of skills in the outside learning areas. In addition, pupils are encouraged to develop resilience and take care of their emotional well-being. As a result, pupils are happy and proud that they belong to the school.

The curriculum offers a good range of interesting experiences that reflect the school's local context and are very successful in promoting pupils' awareness of their locality and the history and traditions of Wales. This is a strong feature of the school's provision. They encourage pupils to celebrate their Welshness through a range of memorable activities and visits which are very effective in cultivating their knowledge and understanding of their local area and their pride in it. Overall, a minority of pupils do not speak Welsh spontaneously with each other consistently enough as they learn and play.

The headteacher provides the school with clear and supportive strategic leadership. Governors support the school with enthusiasm and pride, and skilful use is made of their expertise to support the school's work. As a result, governors have a sound understanding of the school's main strengths and areas for improvement.

Recommendations

- R1 Ensure that teachers' feedback helps pupils to know what to do to improve their work and how
- R2 Support pupils to speak Welsh consistently in the classroom and around the school

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Ysgol Penmachno
Local authority	Conwy County Borough Council
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	38
Pupils of statutory school age	32
Number in nursery classes (if applicable)	5
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	6.7%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	31.3%
Percentage of pupils who speak Welsh at home	62.5%
Percentage of pupils with English as an additional language	0.0%
Date of headteacher appointment	01/09/2023
Date of previous Estyn inspection (if applicable)	20/10/2015
Start date of inspection	19/02/2024

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