Estyn



Report summary for parents and carers on Ysgol Bro Brynach

Date of inspection: November 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Bro Brynach is part of a federation with Ysgol Beca. The school's friendly, inclusive and happy ethos is impressive and is a strong feature of all its work. Most pupils are well behaved and treat each other and adults with respect and courtesy. The school's culture of safeguarding is robust and pupils feel safe while undertaking their learning experiences.

As a result of detailed and purposeful plans, most pupils make good progress in their numeracy and literacy skills. Planning for pupils' digital skills is not as well developed. As a result, they do not make as much progress in their digital skills.

Staff work together effectively to ensure that the curriculum provides a wide range of exciting and rich experiences. Pupils' views are at the heart of the planning process; therefore, most immerse themselves in their learning experiences enthusiastically. Staff provide engaging and stimulating experiences through 'Gwener Gwyllt' activities, which develop pupils' skills effectively. Pupils respond with curiosity and motivation and genuinely enjoy their learning. However, pupils are not given enough opportunities to choose independently how they would like to complete tasks and present their work. Staff foster a warm and supportive working relationship with pupils and identify their needs well. There is a hardworking environment within the school and a constant buzz to all its activities. Overall, teachers use a range of teaching techniques skilfully.

The acting headteacher has a clear vision for the school which has been shared purposefully with staff, parents and pupils. The vision is based on giving all pupils an opportunity to thrive within a caring environment. She is supported with dedication and passion by the staff. Although there have been inconsistencies in the leadership of the federation over an extended period of time, staff and governors have succeeded in gaining a suitable understanding of the school's strengths and areas for improvement. Governors are very supportive of the school and show a good awareness of their roles and responsibilities. They support leaders and staff appropriately.

Recommendations

- R1 Continue to develop effective leadership across the federation
- R2 Ensure that planning enables pupils to make sound progress in their digital skills
- R3 Ensure consistency in the arrangements for embedding the role of pupils in their learning across the federation

What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare a case study on its work in relation to the effective use of the outdoor areas to develop pupils' skills across the curriculum, to be disseminated on Estyn's website.



School context

Name of provider	Ysgol Bro Brynach
Local authority	Carmarthenshire County Council
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	95
Pupils of statutory school age	63
Number in nursery classes (if applicable)	20
Percentage of statutory school age pupils eligible for free school meals over a three-year average	8%
(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%)	
Percentage of statutory school age pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%)	4%
Percentage of statutory school age pupils who speak Welsh at home	25.4%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	23/06/2023
Date of previous Estyn inspection (if applicable)	30/06/2015
Start date of inspection	06/11/2023

© Crown Copyright 2024: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 11/01/2024

Please note that the photographs displayed may not be of the school that is the subject of this report.