Estyn



Report summary for parents and carers on Penboyr Voluntary Aided Primary School

Date of inspection: November 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

The school is a core part of the village's life and works closely with the local church. It is a familial, safe, caring and stimulating learning community which places a clear priority on providing equal opportunities for all pupils. Pupils' well-being is a clear priority for the headteacher and staff and they support pupils' educational, emotional and social needs well. As a result, nearly all are proud of their school and most are respectful, behave well and consider each other's needs continuously. Most make sound progress from their starting points in nearly all aspects of their work by the end of their time at the school.

The headteacher, who is also in charge of a nearby school, is an experienced and energetic leader who ensures that the school runs effectively. Staff work together very closely as a team to foster a positive and supportive learning environment that ensures the best experiences for pupils. They plan interesting activities that inspire and encourage them to develop useful skills and apply them in a range of contexts over time. Teachers make extensive use of the village and the surrounding area, which has a rich history and many traditions, to stimulate learning. They often invite individuals from the community to talk to pupils about their experiences and memories. By doing so, they ensure that pupils have an extensive knowledge and understanding of their identity, their Welshness and their place within their local community, Wales and the wider world. However, the expectations of all staff are not always consistent enough to ensure that pupils use the Welsh language regularly during their lessons or at other times.

The school has a close and effective relationship with parents. Staff contact them regularly, seek their views and support them regularly with ways in which they can support their children's education and well-being at home.

Recommendations

R1 Ensure that all staff have high and agreed expectations when encouraging pupils to respond in Welsh at every possible opportunity

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Penboyr Voluntary Aided Primary School
Local authority	Carmarthenshire County Council
Language of the provider	Welsh
Type of school	Primary
Religious character	Church in Wales Voluntary School
Number of pupils on roll	79
Pupils of statutory school age	73
Number in nursery classes (if applicable)	6
Percentage of statutory school age pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%)	16.0%
Percentage of statutory school age pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%)	6.0%
Percentage of statutory school age pupils who speak Welsh at home	22%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	01/01/2007
Start date of inspection	06/11/2023
The headteacher is also in charge of a neighbouring school.	

© Crown Copyright 2024: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 11/01/2024

Please note that the photographs displayed may not be of the school that is the subject of this report.