



Report summary for parents and carers on Guilsfield C.P. School

Date of inspection: November 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Guilsfield Primary is a happy school where pupils and staff feel valued and cared for. Staff meet pupils' social and emotional needs well. They deal with pupils' concerns thoughtfully, appropriately and in a timely manner. During their time in school most pupils generally make appropriate progress as learners and develop as confident individuals.

Most pupils start school with good communication and personal and social skills. They settle into school life quickly and engage positively with each other and adults. They show genuine pride in their work and are very kind and caring to one another. Older pupils in particular look out for the younger pupils and offer them friendship and support. When given the opportunity, nearly all pupils take on leadership roles and responsibilities with maturity and diligence.

The very recently appointed head teacher is beginning to establish a vision for the school. Pupils' well-being is at the heart of this vision. However, leaders do not consider well enough the local context of the school and its community or pay appropriate attention of the pupils' interests in their curriculum planning. Teachers do not plan carefully enough to meet the needs of all learners and, as a result, pupils do not always make the progress they could. Teachers do not always provide the right level of challenge to ensure that pupils achieve their potential.

Leaders' monitoring of the school's provision does not focus well enough on pupils' progress and governors do not take an active role in the monitoring process. Although leaders identify suitable areas for improvement in the school's work, their actions do not always result in sufficient improvements in outcomes for pupils.

Recommendations

- R1 Strengthen arrangements to monitor pupils' use of shared community spaces
- R2 Ensure that all leaders, including the governing body, robustly monitor and evaluate learning and teaching to secure improvement
- R3 Address the inconsistencies in the quality of teaching across the school with a particular focus on ensuring that all pupils are challenged effectively
- R4 Develop the school curriculum to include relevant and authentic learning experiences that meet the needs of learners

What happens next

The school will draw up an action plan which shows how it is going to address the recommendations. Estyn will work with the local authority to review the school's progress.



School context

Name of provider	Guilsfield C.P. School
Local authority	Powys County Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	179
Pupils of statutory school age	129
Number in nursery classes	20
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	8.6%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	8.5%
Percentage of pupils who speak Welsh at home	3.9%
Date of headteacher appointment	01/10/2023
Date of previous Estyn inspection (if applicable)	19/05/2015
Start date of inspection	13/11/2023

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