Estyn



Report summary for parents and carers on Ysgol Clydau

Date of inspection: September 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Clydau is a happy, caring and welcoming community. There is a clear emphasis on respecting others and ensuring the best possible standards of well being for the school's pupils and staff. Most pupils behave very well and treat each other and adults extremely respectfully and politely. The school has a strong culture of safeguarding and, as a result, pupils feel safe and enjoy their time at the school.

Many pupils make suitable progress during their time at the school, for example when developing their language, numeracy and digital skills. They apply these skills appropriately across a range of contexts. Most pupils make good progress in their creative and physical skills and show robust attitudes towards physical activities.

Teachers and assistants foster a very homely and supportive working relationship with pupils. They are good language models and support pupils to recall previous learning effectively. Staff provide a curriculum that makes purposeful use of the local area and engages the interest and ignites the curiosity of nearly all pupils. At times, teachers do not provide activities that challenge a few pupils to achieve to the best of their ability, particularly those who are more able. When pupils are given an opportunity to do so, they respond positively to feedback and improve their work purposefully. However, feedback for pupils does not focus specifically enough on important aspects for improvement. As a result, too often, pupils are not aware of the next steps in their learning.

The headteacher has a clear vision for the school that prioritises equal access to well-being, happiness and the best learning experiences for all pupils. This vision is shared purposefully with the school's pupils, staff, parents and governors. The headteacher is supported in a very dedicated way by a small team of staff. Leaders have an appropriate understanding of the school's strengths and areas for improvement. The governing body are proud of their school and passionate about their responsibilities. They provide the school's leaders and staff with purposeful support.

Recommendations

- R1 Ensure that teachers' feedback helps pupils to improve their work
- R2 Ensure appropriate challenge for all pupils

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Ysgol Clydau
Local authority	Pembrokeshire County Council
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	50
Pupils of statutory school age	44
Percentage of statutory school age pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%)	11.5%
Percentage of statutory school age pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%)	31.8%
Percentage of statutory school age pupils who speak Welsh at home	29.5%
Percentage of statutory school age pupils with English as an additional language	0.0%
Start date of inspection	25/09/2023

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