



## Report summary for parents and carers on Brynamman Primary School

**Date of inspection: October 2023**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

Brynamman Primary School is a homely and welcoming community where pupils are respected by all staff. During their time at the school, most pupils make sound progress in developing a good range of skills. Provision to develop pupils' Welsh language skills is a notable strength and most develop to become confident Welsh speakers. Across the school, most pupils apply their literacy and numeracy skills well in their work across the curriculum.

All members of staff have high expectations of pupils and provide activities that engage their interest successfully. Pupils are supported well by a team of effective assistants. As a result, nearly all pupils behave well and participate actively in their lessons. Pupils contribute appropriate ideas to influence what they learn. They become increasingly independent learners as a result of refining the school's teaching methods in line with Curriculum for Wales. Pupils are given the responsibility of representing their peers on different groups, such as the school council. However, their role has not been developed in full to have a wider effect on the school's life and work.

The headteacher leads the school well and is supported effectively by other senior leaders. Together, they create an environment where all staff are valued and work together diligently as a team. Governors support the school effectively and provide challenge, where appropriate. Leaders evaluate the school's work accurately and all staff are given valuable opportunities to have input into the process. They have a good understanding of the school's strengths and areas for improvement. Leaders respond proactively to support pupils to arrive at school punctually and consistently. However, a very few pupils continue to arrive at school late and, overall, attendance rates are too low.

# Recommendations

- R1 Address the well-being issue that was raised during the inspection
- R2 Improve attendance and punctuality
- R3 Develop the leadership role of pupils to have a wider effect on the school's life and work

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare a case study on its work in relation to motivating pupils to speak Welsh, to be disseminated on Estyn's website.



## School context

Name of provider	Brynamman Primary School
Local authority	Carmarthenshire County Council
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	275
Pupils of statutory school age	226
Number in nursery classes (if applicable)	47
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%)</i>	23.1%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%)</i>	46.9%
Percentage of statutory school age pupils who speak Welsh at home	40.9%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	01/09/2018
Date of previous Estyn inspection (if applicable)	01/06/2015
Start date of inspection	02/10/2023

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