



## Report summary for parents and carers on Ysgol Yr Eifl

**Date of inspection: May 2023**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

The warm and family ethos of Ysgol yr Eifl is situated a short distance from Trefor beach and in the shadow of the mountains. The headteacher and all staff contribute successfully to creating a caring and inclusive ethos. Nearly all pupils demonstrate positive attitudes to learning and, during their time at the school, most, including those with additional learning needs (ALN), make sound progress.

One of the school's main features is its caring, respectful and homely feel. All members of staff feel a core part of the community and are always willing to listen to the concerns of pupils and respond to them appropriately.

The school has a strong Welsh ethos and nearly all pupils demonstrate pride in their school, in addition to a clear appreciation of the culture and history of the local area. The school takes advantage of beneficial opportunities to encourage pupils to celebrate their Welshness through a range of purposeful activities, which foster their understanding, knowledge and pride effectively and meaningfully. This supports pupils to show a level of motivation and interest in their work and reflects the nature and context of the school successfully.

Most pupils are willing to discuss their views maturely with their peers and contribute their ideas. They treat each other and staff with respect and are willing to support others. Nearly all pupils' skills are progressing strongly. However, pupils are not always given opportunities to play a prominent part in contributing to the wider life and work of the school. As a result, pupils are not always completely sure how to improve their work.

The headteacher provides caring and purposeful leadership. He is supported skilfully by a dedicated governing body, which has a sound understanding of the school's strengths and areas for development. On the whole, the school's priorities have derived from the leaders' knowledge of their school. However, strategic planning is not always specific or incisive enough.

# Recommendations

- R1 Strengthen opportunities for pupils to influence the school's life and work, including how to improve their own work
- R2 Ensure that self-evaluation processes lead to incisive priorities
- R3 Develop regular opportunities for staff to lead the curriculum's areas of learning and experience

## What happens next

The school will draw up an action plan to show how it is going to address the recommendations.



## School context

Name of provider	Ysgol Yr Eifl
Local authority	Cyngor Gwynedd
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	58
Pupils of statutory school age	53
Number in nursery classes (if applicable)	5
Percentage of statutory school age pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%)	15.7%
Percentage of statutory school age pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%)	13.6%
Percentage of statutory school age pupils who speak Welsh at home	88.6%
Date of headteacher appointment	01/01/2017
Date of previous Estyn inspection (if applicable)	01/12/2014
Start date of inspection	09/05/2023

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