Estyn



Report summary for parents and carers on Ysgol Santes Fair, St Mary's Catholic Primary School

Date of inspection: November 2022

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Santes Fair is a caring school, which encourages pupils to be happy and enjoy school, whilst learning in a warm and inclusive environment. Pupils participate readily in the tasks provided for them and use effective strategies and resources to learn productively. This is due to the purposeful working relationships that exist with most of their teachers and other staff.

Where learning is particularly successful the teaching is engaging, vibrant, exudes positivity and staff have high expectations of pupils. However, the quality of teaching and the planning of the curriculum is not effective in every class. Additionally, the impact of teachers' feedback on the next steps in pupils' learning is inconsistent across the school.

Most staff provide strong support, care and guidance for pupils in all aspects of school life. This encourages pupils to focus responsibly on their individual learning and well-being. Pupils' behaviour is impeccable, and they are motivated to become ambitious and capable learners. As a result, they develop good speaking, listening reading and creative skills. They also develop suitable writing skills and their digital and numeracy skills across the curriculum are satisfactory. Staff use areas of the extensive school grounds effectively. However, the provision of learning experiences in the outdoors for younger pupils is underdeveloped.

The headteacher leads the school with the pupils' care and well-being at the heart of his vision. He is motivated to succeed for the benefit of pupils and the school's community. The senior leadership team, most of the staff and the governors share his nurturing philosophy. They aim to ensure that the school is a positive learning community that promotes beneficial opportunities for pupils.

Leaders evaluate the school's work thoroughly, using well-planned selfevaluation processes, which lead to effective development plans. These monitoring practices lead to relevant training opportunities for staff to develop their skills through purposeful professional learning courses.







Recommendations

- R1 Address the site safety issue, identified at the time of inspection
- R2 Ensure that the quality of teaching and the planning of learning experiences is effective across the school
- R3 Plan collaboratively to improve pupils' numeracy and digital skills
- R4 Ensure that the quality of teachers' feedback targets the next steps in pupils' learning effectively
- R5 Improve the quality and provision of learning experiences in the outdoors for younger pupils

What happens next

The school will draw up an action plan to show how it is going to address the recommendations. Estyn will work with the local authority to review the school's progress. This is the lightest touch of follow-up, as it is not statutory.



School context

Name of provider	Ysgol Santes Fair, St Mary's Catholic Primary School
Local authority	Isle of Anglesey County Council
Language of the provider	English
Type of school	Primary
Religious character	Catholic
Number of pupils on roll	143
Pupils of statutory school age	114
Number in nursery classes	22
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 21.3%)	18.1%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 22.2%)	23.7%
Percentage of pupils who speak Welsh at home	0%
Percentage of pupils with English as an additional language	1%
Date of headteacher appointment	01/01/2015
Date of previous Estyn inspection (if applicable)	07/02/2014
Start date of inspection	28/11/2022

© Crown Copyright 2023: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 03/02/2023

Please note that the photographs displayed may not be of the school that is the subject of this report.