



Report summary for parents and carers on Ysgol Dyffryn Ardudwy

Date of inspection: March 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Dyffryn Ardudwy is a happy and welcoming school that prioritises the well being of pupils and staff well. The school's inclusive ethos supports nearly all pupils to behave exceptionally well and treat others with respect and care. Most pupils are very proud of their school and apply themselves fully to learning and play experiences. They have a genuine interest in their learning and, as a result, most make appropriate progress during their time at the school. However, there are very few opportunities for them to lead their own learning independently.

Since being appointment fairly recently, the headteacher has built on the team ethos that exists across the school. She has set out energetically to improve the quality of the learning environment and the range of opportunities available to pupils. As a result, they engage in a good range of beneficial learning experiences, including competing in various competitions and working with engaging digital project experts. However, the school's self-evaluation processes are not incisive enough to influence teaching and learning effectively enough.

Staff have an effective working relationship with pupils and support their Welsh language skills successfully. Overall, they question and support pupils to deepen their understanding and develop their skills beneficially. However, teachers have a tendency to over-direct learning, which hinders pupils' ability to lead their own learning. Learning experiences also do not provide enough challenge and opportunities for pupils to apply their knowledge, understanding and skills across the curriculum regularly enough.

Recommendations

- R1 Improve teaching to challenge pupils effectively and develop their independent learning skills
- R2 Ensure beneficial opportunities for pupils to develop and apply their writing and numeracy skills across the curriculum
- R3 Refine self-evaluation processes to ensure improvements in teaching and learning

What happens next

The school will draw up an action plan to show how it is going to address the recommendations. Estyn will work with the local authority to review the school's progress. This is the lightest touch of follow-up, as it is not statutory.



School context

Name of provider	Ysgol Dyffryn Ardudwy
Local authority	Cyngor Gwynedd
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	83
Pupils of statutory school age	69
Number in nursery classes (if applicable)	7
Percentage of statutory school age pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%)	11.9%
Percentage of statutory school age pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%)	14.5%
Percentage of statutory school age pupils who speak Welsh at home	23.2%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	01/09/2022
Date of previous Estyn inspection (if applicable)	September 2014
Start date of inspection	27/03/2023

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