Estyn



Report summary for parents and carers on Ysgol Cwrt Henri

Date of inspection: June 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Gynradd Cwrt Henri provides a happy and hardworking environment where pupils show respect and behaviour of the highest standard. The school is an inclusive learning community where all pupils are respected and developed as well-rounded and responsible individuals. Staff care for the health and well-being of pupils highly successfully. They provide valuable opportunities for pupils to discuss their feelings and have support with their learning and emotional well-being, where necessary. Provision for pupils with additional learning needs (ALN) is a strength.

Staff provide a rich curriculum that includes the pupil's voice regularly. Teachers plan exciting and interesting activities for pupils, which develops them as independent learners successfully from a young age. They provide beneficial oral feedback so that pupils make progress during learning sessions, however, written feedback is inconsistent. Staff use the classrooms and the wider area to stimulate pupils' learning and to support their education very effectively. Most pupils develop their skills strongly during their time at the school.

The school has an obvious Welsh ethos. Pupils are given experiences that develop them to become citizens who are proud and knowledgeable about their area and heritage. They are an integral part of the village and the wider community.

The headteacher, assistant headteacher and all staff create an effective team that works for the benefit of pupils. They meet with staff from other schools in the federation regularly to share good practice, learn from each other and make the most of their resources. Leaders identify the school's strengths and are aware of what needs to be improved, although priorities are not always clear enough or easy to measure efficiently. The governing body is very supportive of the school and knows it well. Members are very knowledgeable about a number of important aspects of the school, including funding. As a result, they provide relevant support and challenge and ensure value for money.

Recommendations

- R1 Ensure that the school's priorities for improvement are clear and measurable
- R2 Ensure that teachers' feedback supports pupils to improve their work regularly

What happens next

The school will draw up an action plan to show how it is going to address the recommendations.



School context

Name of provider	Ysgol Cwrt Henri
Local authority	Carmarthenshire County Council
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	54
Pupils of statutory school age	44
Percentage of statutory school age pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%)	6.9%
Percentage of statutory school age pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%)	20.5%
Percentage of statutory school age pupils who speak Welsh at home	68.2%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	01/09/2021
Date of previous Estyn inspection (if applicable)	19/05/2015
Start date of inspection	12/06/2023

© Crown Copyright 2023: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 14/08/2023

Please note that the photographs displayed may not be of the school that is the subject of this report.