Estyn



Report summary for parents and carers on Leighton C.P. School

Date of inspection: June 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Leighton Community Primary is a welcoming school where pupils and their families are supported and nurtured. Leaders, including governors, have positive working relationships with the whole-school community and place a high priority on developing well-being. However, leaders do not evaluate the school's work robustly enough and as a result they do not always address important areas in need of improvement.

Staff have close working relationships with all pupils. They provide an engaging environment for pupils, which includes well-planned indoor and outdoor areas. Teachers plan a broadly suitable curriculum, which includes a range of experiences, including opportunities to enable pupils to develop an understanding of their community and what it means to be Welsh. However, teaching does not always engage all pupils successfully, and teachers do not always plan well enough to improve pupils' writing, numeracy and digital skills.

Most pupils are respectful towards staff and show courtesy to each other. Many work hard and have a positive attitude towards learning, although a few do not always listen attentively. The majority of pupils develop their literacy and numeracy skills suitably, but generally the pace of teaching does not challenge all pupils well enough. As a result, pupils' progress as they move through the fluctuates too much and many do not achieve their full potential.

The school's systems for safeguarding pupils are not robust enough and there are important shortcomings in the school's culture of safeguarding.

Recommendations

- R1 Address the safeguarding concerns identified during the inspection
- R2 Improve leadership and self-evaluation in order to identify and address areas for improvement more accurately and promptly
- R3 Improve the pace and challenge of teaching
- R4 Improve pupils' progress within and across year groups, particularly their digital and numeracy skills across the curriculum

What happens next

In accordance with the Education Act 2005, HMCI is of the opinion that this school is in need of significant improvement. The school will draw up an action plan to show how it is going to address the recommendations. A small team of Estyn inspectors will visit the school to monitor progress about 12-18 months after the publication of the inspection report.



School context

Name of provider	Leighton C.P. School
Local authority	Powys County Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	71
Pupils of statutory school age	63
Number in nursery classes	0
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	15.3%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	9.5%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	0.0%
Date of headteacher appointment	01/09/2015
Date of previous Estyn inspection (if applicable)	28/09/2015
Start date of inspection	12/06/2023

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