



## Report summary for parents and carers on Albert C.P. School

**Date of inspection: July 2023**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

Albert Primary School is a warm and caring school, where staff place a high priority on the well-being of its pupils. This has resulted in pupils who are happy to attend school and enjoy participating in their learning and the life of the school.

Most pupils' behaviour is good. They have good relationships with each other and their teachers. During their time at the school, most pupils make good progress in their learning from their individual starting points, including those pupils with additional learning needs (ALN). Most pupils develop strong oracy, reading and writing skills. Across the school, the development of pupils' writing skills is a strength of the school. Most pupils develop a sound competency in their mathematical skills and transfer this knowledge to other areas of the curriculum. Most pupils develop appropriate Welsh language skills during their time at the school. Across the school however, teachers do not provide pupils with sufficient opportunities for them to develop their independent, problem-solving, thinking and creative skills well enough in lessons and activities.

Leaders and teachers are beginning to design a curriculum that reflects the principles of the Curriculum for Wales. They use termly immersion days to ignite pupils' interests in their thematic work and allow opportunities for them to contribute to what they would like to learn. However, teachers do not consider well enough the local context of the school and its community or pay appropriate attention of the pupils' interests and fascinations in their curriculum planning.

Leaders have developed a clear vision for the school, which highly values pupils' well-being. Leaders work with the governing body on delivering the national priorities within the school, for example the roll out of ALN reform successfully. However, leaders have not considered well enough how teaching and learning reflects the philosophy of the Curriculum for Wales within the school. In addition, leaders do not involve governors and staff regularly enough in their self-evaluation processes.

# Recommendations

- R1 Improve teaching to ensure that all pupils develop strong independent, critical, creative, and problem-solving skills
- R2 Develop the school curriculum to include relevant and authentic learning experiences that meet the needs of learners
- R3 Strengthen self-evaluation processes and include staff and governors

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.



## School context

Name of provider	Albert C.P. School
Local authority	Vale of Glamorgan Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	431
Pupils of statutory school age	323
Number in nursery classes	58
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	6.6%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	5.9%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	6.5%
Date of headteacher appointment	01/09/2017
Date of previous Estyn inspection (if applicable)	24/11/2015
Start date of inspection	03/07/2023

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